P.S. 85: The Great Expectations School

Back to School Night

September 30, 2026





A message from our PS. 85 administration

P.S. 85 Mission

At P.S. 85, we combine a supportive environment with an unshakeable commitment to academic rigor. We plan with the end in mind, utilizing data-driven targets and deliberate practice to transform student effort into conceptual mastery. By engaging every scholar in the productive struggle of independent work and peer-to-peer discourse, we foster a growth mindset and empower students as confident, self-directed leaders of their own learning Great Expectations spark higher aspirations.

P.S. 85 Mission

En P.S. 85, combinamos un entorno de apoyo con un compromiso inquebrantable hacia el rigor académico. Planificamos teniendo presente la meta final, utilizando objetivos basados en datos y la práctica deliberada para transformar el esfuerzo de los estudiantes en dominio conceptual. Al involucrar a cada alumno en el esfuerzo productivo del trabajo independiente y el diálogo entre compañeros, fomentamos una mentalidad de crecimiento y empoderamos a los estudiantes para que sean líderes seguros y autónomos de su propio aprendizaje. Las grandes expectativas despiertan aspiraciones más elevadas.

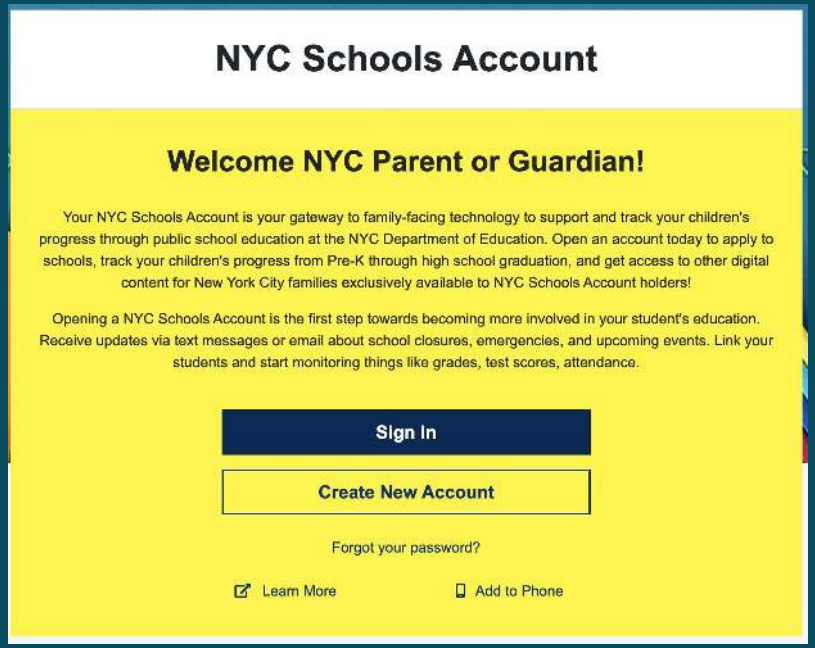
Save for College

Provides students with an initial $100 to start saving for college.

savingtogether@schools.nyc.gov

NYCSA

https://www.schoolsaccount.nyc/



Attendance

- All students are expected to have a **95% or higher** attendance rate, which means they are absent for **10 or fewer** days during the school year.
- Attendance celebrations and incentives will be planned throughout the year.
- School starts at 8:00 am everyday. Please make sure your child is on time, so that they are not missing valuable lessons.

Atendencia

- Se espera que todos los estudiantes tengan una tasa de asistencia del 95% o superior, lo que significa que estarán ausentes 10 días o menos durante el año escolar.
- Se organizarán celebraciones e incentivos de asistencia a lo largo del año.
- Las clases comienzan a las 8:00 a. m. todos los días. Por favor, asegúrese de que su hijo/a llegue puntual para que no se pierda lecciones importantes.

Breakfast begins at 7:30

- Grade 1 enters through flag pole entrance and walks to the cafeteria
- Students arriving after 7:55 will have a grab and go breakfast
- Teachers pick up students by 8:00 and walk students to the classroom



Desayuno comienza alas 7:30

Los alumnos de 1.er grado entran por la entrada de donde esta la bandera y caminan hacia la cafetería.
Los alumnos que lleguen después de las 7:55 tendrán un desayuno para llevar.

Los profesores recogen a los alumnos a las 8:00 y los acompañan al aula.



Social-Emotional

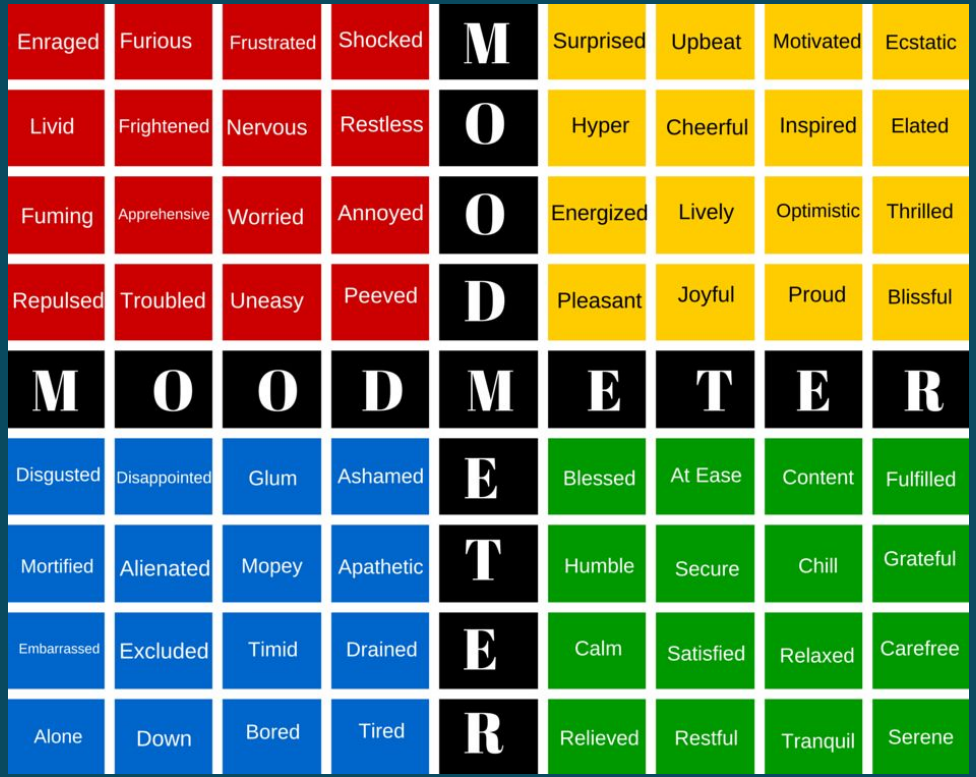
Restorative Practices, Me and Mine

Brain Power

RULER

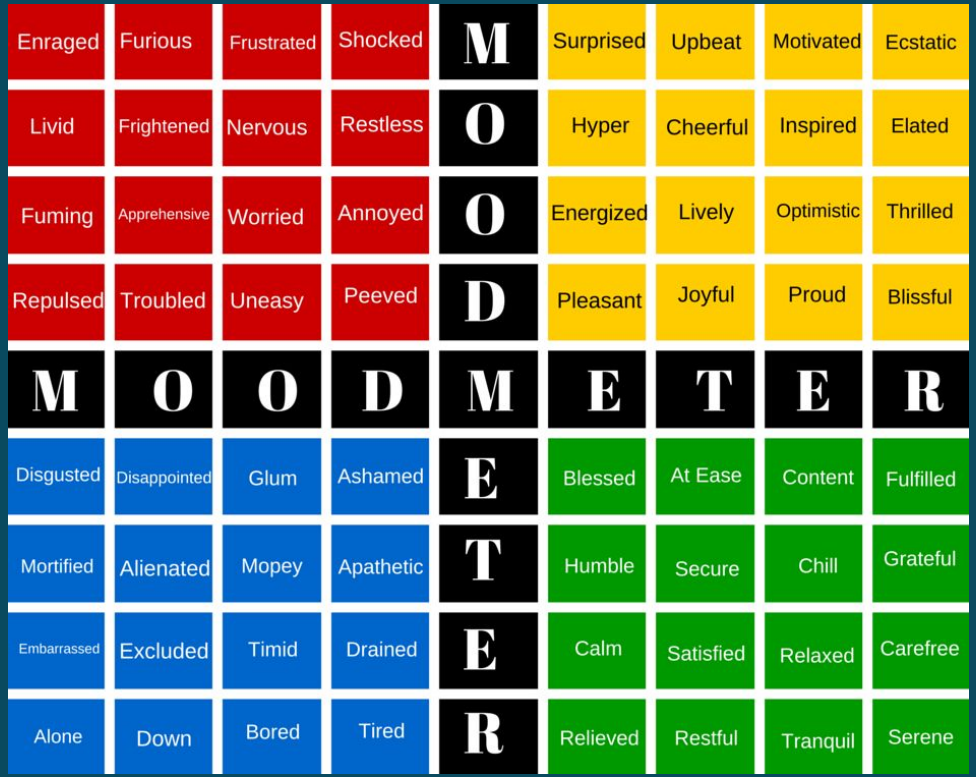
Guidance & Counseling Team

- Mr. Diaz
- Ms. Grosso
- Ms. Reynolds



Social Emocional

Prácticas Restaurativas, Yo y los Míos
Capacidad Mental
RULER
Equipo de Orientación y Consejería
Sr. Díaz
Sra. Grosso
Sra. Reynolds



Instructional Programs (K-5)





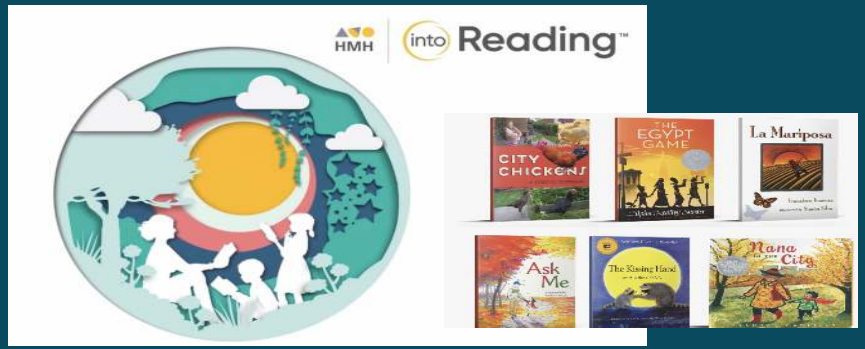
- High-quality, culturally relevant texts for whole group and small group
- Reading inspires writing
- Fosters a culture of growth



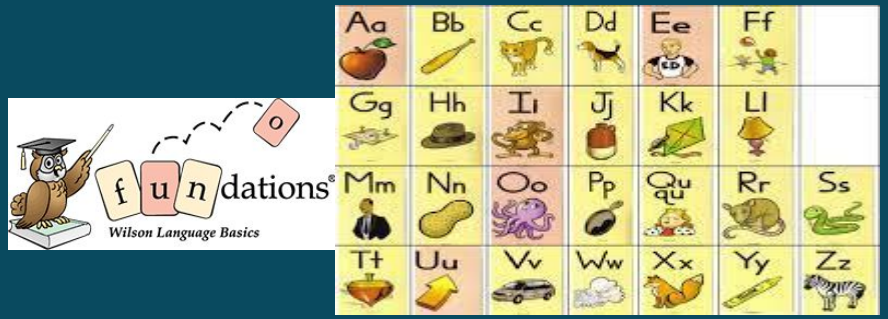


- Heggerty
- K-2 Multisensory, structured language program
- Phonemic awareness, Phonics/ word study, High frequency word study, Reading fluency, Vocabulary, Comprehension strategies, Handwriting, Spelling

Programas de instrucción (K-5)



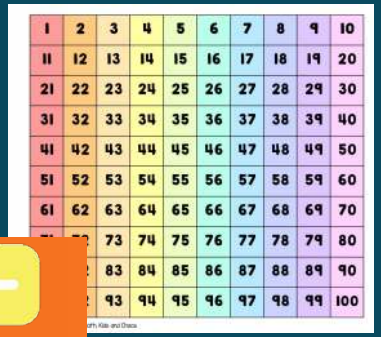
Textos de alta calidad y culturalmente relevantes para grupos grandes y pequeños.
La lectura inspira la escritura.
Fomenta una cultura de crecimiento.



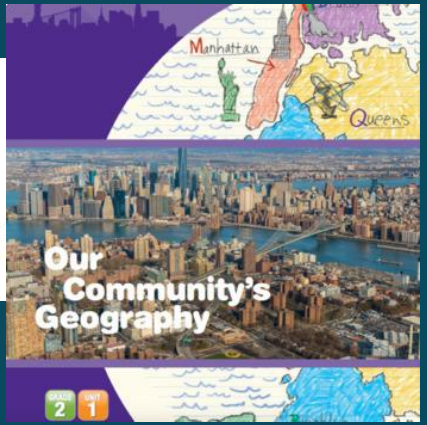
Programa de lenguaje estructurado multisensorial para niños de primaria y secundaria
Conciencia fonémica, Fonética/estudio de palabras, Estudio de palabras de alta frecuencia, Fluidez lectora, Vocabulario, Estrategias de comprensión, Escritura a mano, Ortografía.

Instructional Programs (K-5)









- Focus on problem based instruction
- Student-centered exploration through math tools (cubes, counters, shapes, ect)
- Student engagement through number warm-up (100's chart counting, pattern recognition)
- Fluency with basic facts

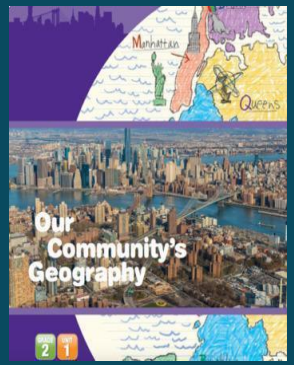
- Amplify Science: Animal & Plant Defenses
- Passport to Social Studies: Families
- Integrated reading, writing, and vocabulary development

Programas de instrucción (K-5)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





Enfoque en la resolución de problemas
Comprensión procedimental y conceptual
Discusión estudiantil mediante charlas numéricas
Fluidez con operaciones básicas

Amplificar la Ciencia: Fenómenos
Aprendizaje basado en proyectos
Pasaporte a las Ciencias Sociales:
Aprendizaje basado en proyectos
Lectura, escritura y desarrollo de vocabulario integrados

Schedule

7:30 Breakfast in the cafeteria
8:00 Arrival

8:00-8:50 Morning Routines, Meeting (SEL), Heggerty/Fundations

8:53-9:43 Reading

9:46-10:36 Foundational Skills/WIN

10:39-11:29 Lunch & Recess

11:32-12:22 Enrichment

12:25-1:15 Math

1:18-2:08 Content (Writing {M,T,W} Social Studies {Th,F} Science {Th,F})

2:10 Afternoon Routines & Dismissal

*Once Enrichment schedules are finalized, teachers will share with you the schedule. Students should wear sneakers daily because they do play outside for recess.

Horario

7:30 Desayuno en la cafetería

8:00 Llegada

8:00-8:50 Rutinas Matutinas, Reunión (SEL), Heggerty/Fundaciones

8:53-9:43 Lectura

9:46-10:36 Habilidades Fundamentales

10:39-11:29 Almuerzo y Recreo

11:32-12:22 Enriquecimiento

12:25-1:15 Matemáticas

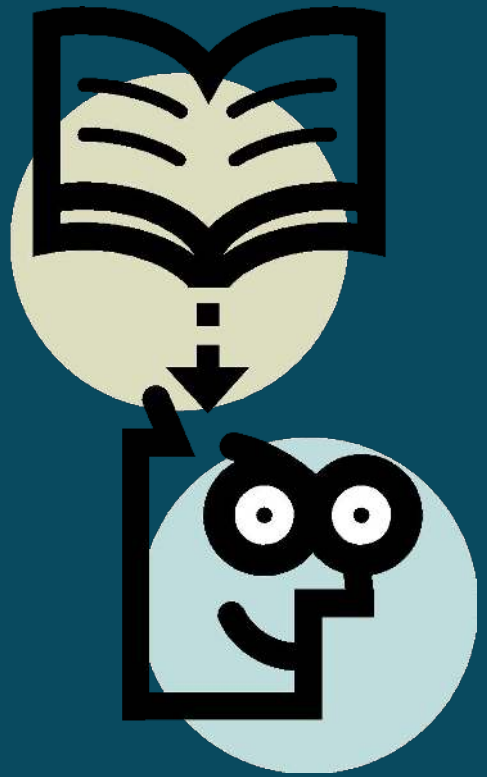
1:18-2:08 Contenido (Estudios Sociales o Ciencias)

2:10 Rutinas Vespertinas y Salida

***Una vez finalizados los horarios de Enriquecimiento, los maestros les compartirán el horario. Los estudiantes deben usar zapatillas deportivas a diario, ya que juegan afuera durante el recreo.**

Independent Reading

- Students are reading decodable books.
- Students are also choosing high-interest books.
- The teacher is working either one-on-one or in small groups to develop reading skills students need.

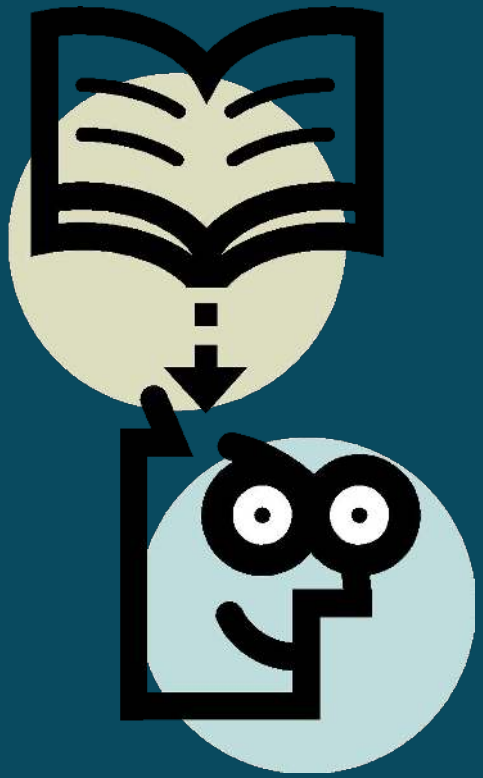


Lectura independiente

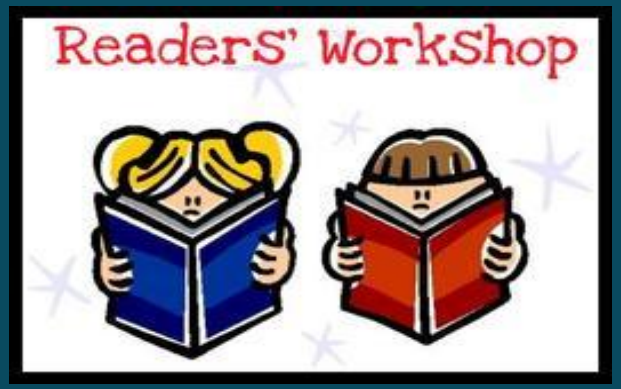
Los estudiantes leen libros decodificables.

También eligen libros de gran interés.

El profesor trabaja individualmente o en grupos pequeños para desarrollar las habilidades de lectura que necesitan los estudiantes.

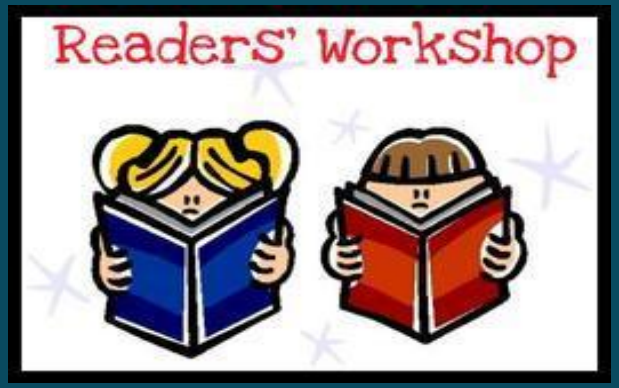


Reading



- Whole group mini-lesson
- Independent reading response
- Independent reading: practice the skill that was taught
- During this time the teacher is working with small groups
- Share at the end of the lesson

Lectura



Minilección para todo el grupo

Respuesta de lectura independiente

Lectura independiente: Practicar la habilidad enseñada

BookTrust

- Students will be able to order books 3 times this year.
- They will be able to order a total of $12.



BookTrust

Los estudiantes podrán pedir libros 3 veces este año.

Podrán pedir un total de $12.



Writing

- Throughout the year we write across the genres of narrative, informational, opinion and poetry.
- Be on the lookout for letters about our writer's celebrations.



Escritura

A lo largo del año, escribimos sobre narrativa, información, opinión y poesía.

Estén atentos a las cartas sobre las celebraciones de nuestros escritores.



Phonics

- We use Fundations as our phonics program.
- It is based on listening to sounds and tapping them out to read and write words.
- On time arrival

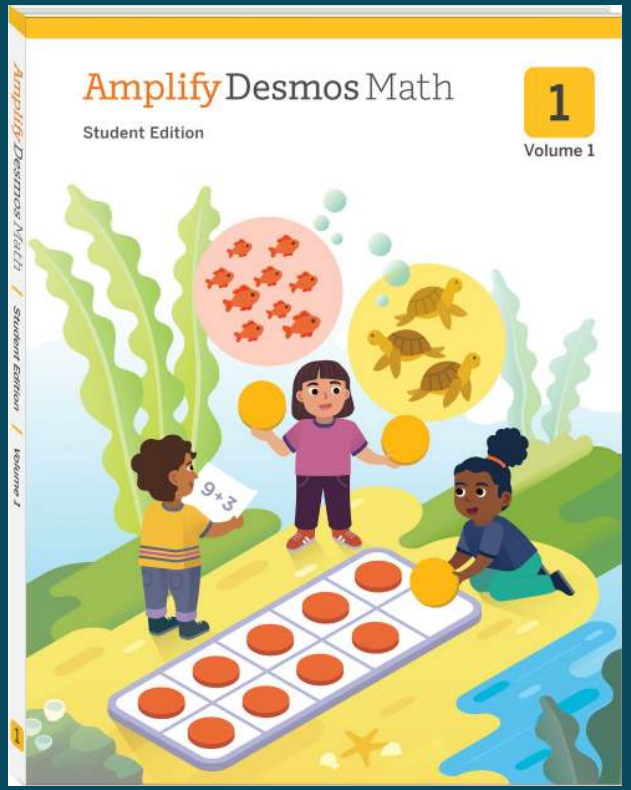


Fonetica

- Usamos Fundaciones como nuestro programa de fonética.
- Se basa en escuchar sonidos y golpearlos para leer y escribir palabras.
- Llegada puntual.

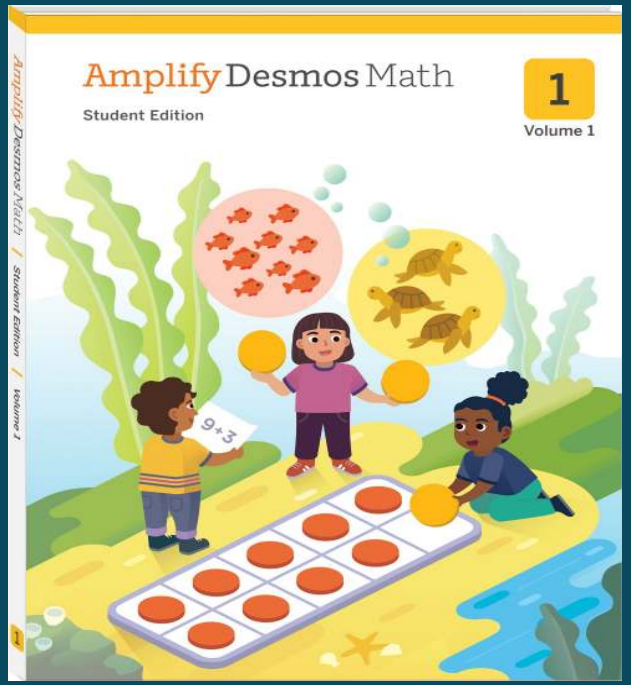


Math Block



- Focus is around counting up to 120 and fluently adding and subtracting up to 20.
- It is important to practice the basic addition and subtraction facts to 20 everyday.
- This year we are working on explaining our thinking when solving problems. (number talks)

Bloque Matematico



- El enfoque se centra en contar hasta 120 y sumar y restar con fluidez hasta 20.
- Es importante practicar las operaciones basicas de suma y resta hasta el numero 20 todos los dias .
- Este ano estamos trabajando en explicar nuestro pensamiento al resolver problemas.

Lunch

- If you would like to send food for lunch, please make sure to send healthy food.



Almuerzo

Si desea enviar comida para el al muerzo asegurese que sea saludable.



Homework Expectations

- Fundations/Phonics Worksheet
- Math Worksheet matching lesson/skill taught
- Independent Reading (20 minutes per night) with Reading Log
- Homework Packet due every Friday

Expectativa de la Tarea

Hoja de trabajo de Fonetica/Fundamentos
Hoja de trabajo de Matematicas que corresponde a la lección / habilidad ensenada .
Lectura independiente por 20 minutos por la noche con registro a la lectura.
Entrega de tarea todos los viernes .

Behavior

- We have a school wide PBIS behavior system.
- Students will receive class dojo points for their behavior and will be rewarded in school.
- In addition to a school wide behavior system, there is a behavior system within the classroom.

- Behavior, Effort, Scholarship, Teamwork

Comportamiento

Contamos con un sistemas de conducta PBIS en toda la escuela .

Los estudiantes recibiran puntos en classdojo por su comportamientp y seran recompesados en la escuela.

Ademas de un sistema de conducta en toda la escuela ,existe un sistema de conducta dentro del aula. Comportamiento, Esfuerzo, Academico , Trabajo En Equipo

Policy Sign Offs

- **Emergency Contact Sheets** must be returned if they have not been already this is a matter of child safety
- **Media Consent Forms** need to be signed and returned to the teacher
- **Dismissal Policy**
  - Adults need to sign their student out when picking them up

Miscellaneous

- Please make sure to label all bags, lunchboxes, jackets, or any other personal belongings with your child's name and class.

REPLICATIONS

Innovation. Equity. Community.

Montefiore

Family Resources

MISSION SOCIETY OF NEW YORK CITY

LINC Literacy INC

You are invited...

PTA Meetings & Family Nights

Writing Celebrations

Math Family Game Days



Events will be listed on Class Dojo and School Website.
All events will take place virtually until further notice.

Connect with Us



- **Class Dojo:** App allows communication between teacher and parents by text or email.
- **NYC Student Login:** Teachers will provide username and password. This will be used to log in to Google Classroom and other sites.
- **School Website:** Upcoming events, newsletters, and resources. Available in multiple languages.
- **NYCSA:** Access school records and complete forms online. Contact Ms. Lopez with questions.


Question
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Great Expectations: Every Student Every Day



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