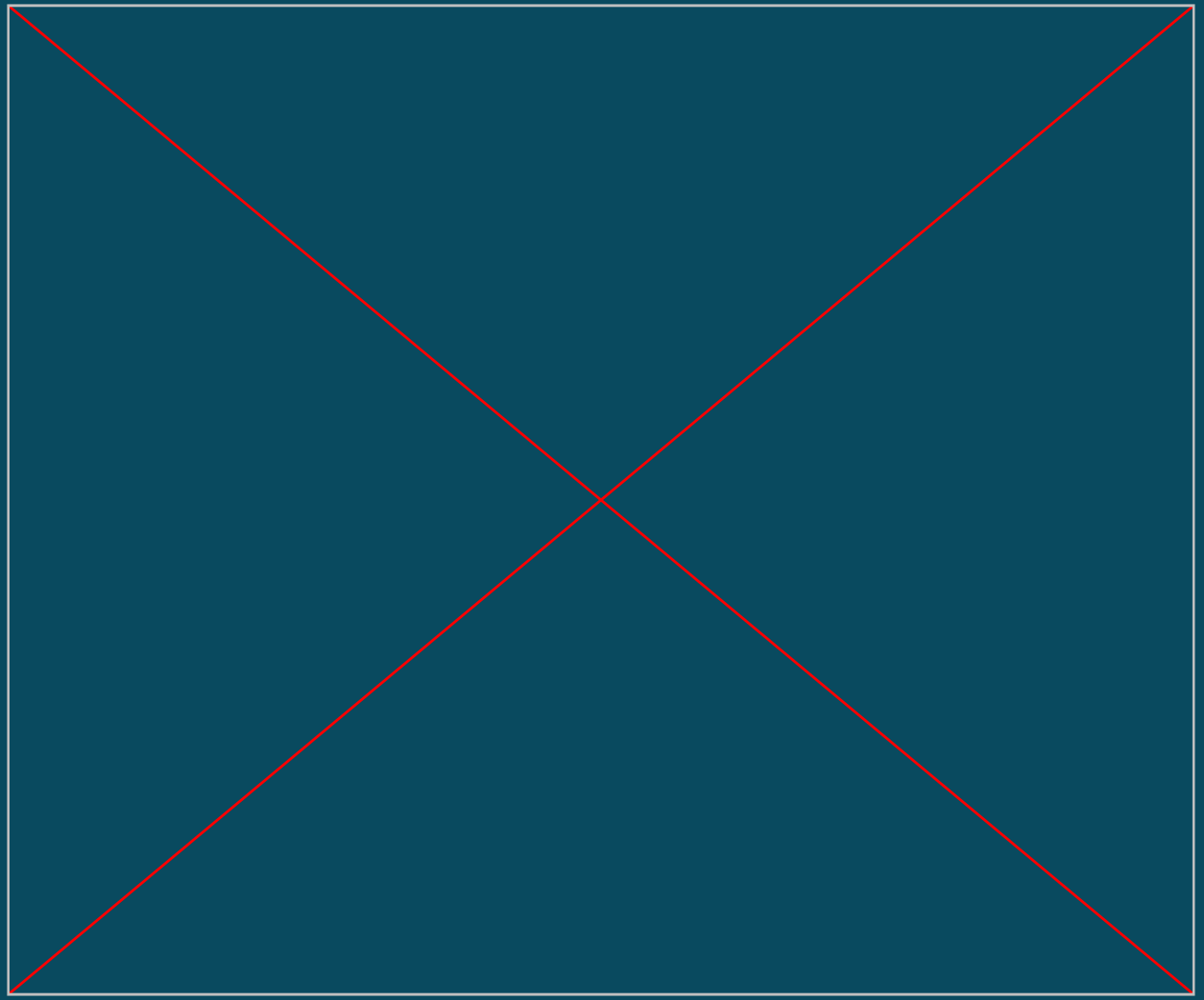
P.S. 85: The Great Expectations School

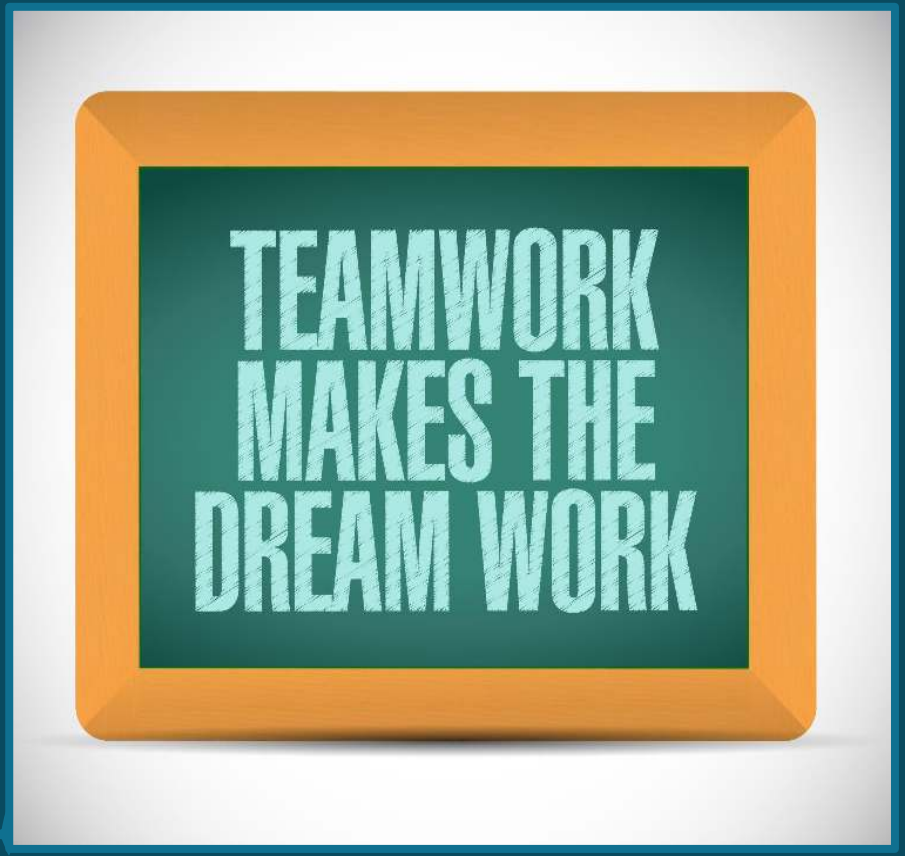
Welcome You to Our Back to School Night

September 30, 2026





Meet our 2nd Grade Tea m



Ms. Thompson

Ms. Galvan

Ms. Rebatta

Ms. Gilbert

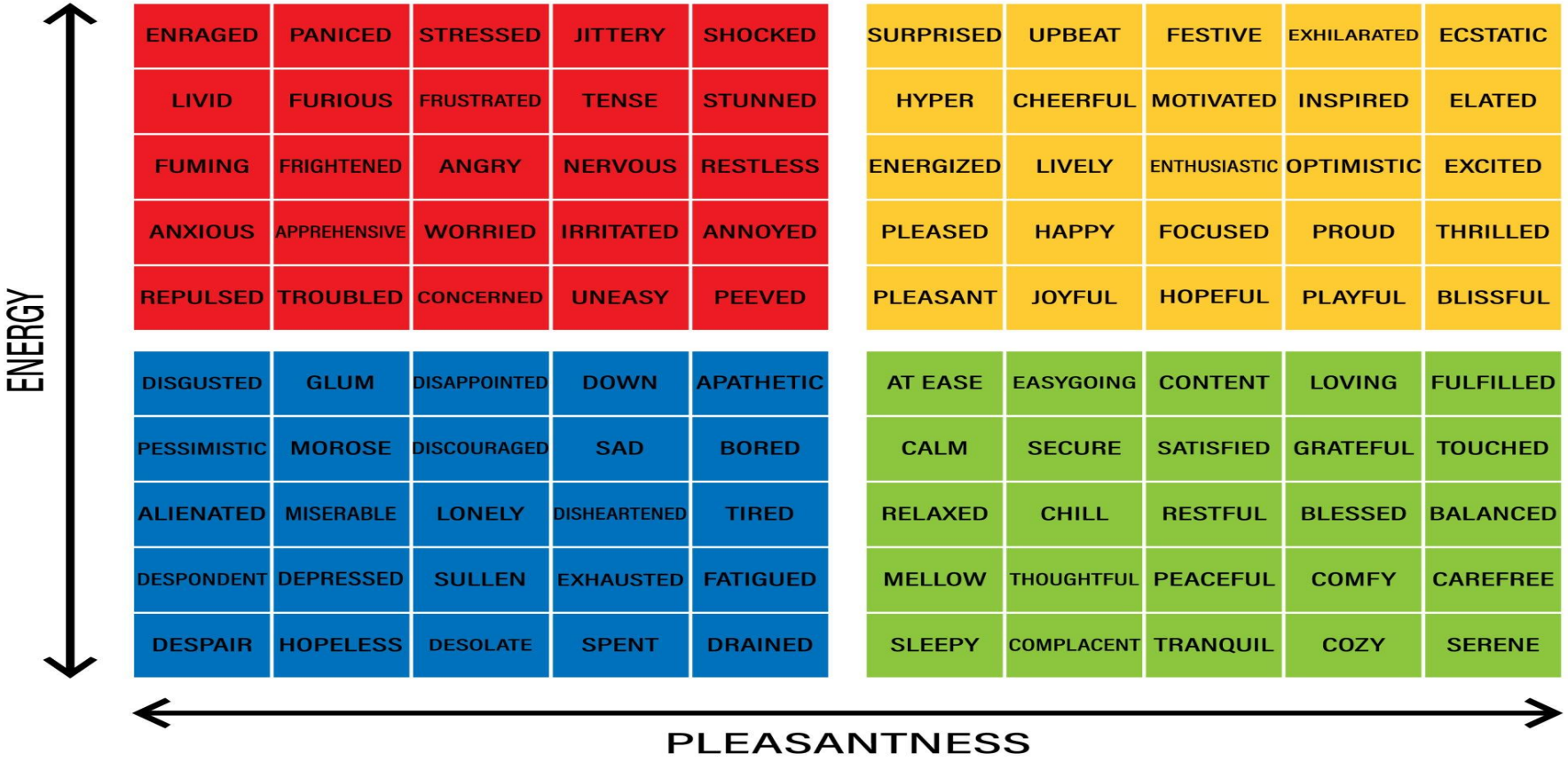
Ms. Buckham-Locario

Ms. Hacker & Ms. Price

Ms. Grullon & Ms. Pirovic

Mr. Cruz - ENL Teacher

MOOD METER


ENERGY
ENRAGED PANICED STRESSED JITTERY SHOCKED
LIVID FURIOUS FRUSTRATED TENSE STUNNED
FUMING FRIGHTENED ANGRY NERVOUS RESTLESS
ANXIOUS APPREHENSIVE WORRIED IRRITATED ANNOYED
REPULSED TROUBLED CONCERNED UNEASY PEEVED
SURPRISED UPBEAT FESTIVE EXHILARATED ECSTATIC
HYPER CHEERFUL MOTIVATED INSPIRED ELATED
ENERGIZED LIVELY ENTHUSIASTIC OPTIMISTIC EXCITED
PLEASED HAPPY FOCUSED PROUD THRILLED
PLEASANT JOYFUL HOPEFUL PLAYFUL BLISSFUL
DISGUSTED GLUM DISAPPOINTED DOWN APATHETIC
PESSIMISTIC MOROSE DISCOURAGED SAD BORED
ALIENATED MISERABLE LONELY DISHEARTENED TIRED
DESPONDENT DEPRESSED SULLEN EXHAUSTED FATIGUED
DESPAIR HOPELESS DESOLATE SPENT DRAINED
AT EASE EASYGOING CONTENT LOVING FULFILLED
CALM SECURE SATISFIED GRATEFUL TOUCHED
RELAXED CHILL RESTFUL BLESSED BALANCED
MELLOW THOUGHTFUL PEACEFUL COMFY CAREFREE
SLEEPY COMPLACENT TRANQUIL COZY SERENE
PLEASANTNESS

It Takes A Village To Raise A Child

"When it comes to a parent-teacher relationship, presence is power."



P.S. 85 Mission

Our Mission:

“At. P.S. 85, we combine a supportive environment with an unshakeable commitment to academic rigor. We plan with the end in mind, utilizing data-driven targets and deliberate practice to transform student effort into conceptual mastery.

By engaging every scholar in the productive struggle of independent work and peer-to-peer discourse, we foster a growth mindset and empower students as confident, self-directed leaders of their own learning.”

Social-Emotional Learning

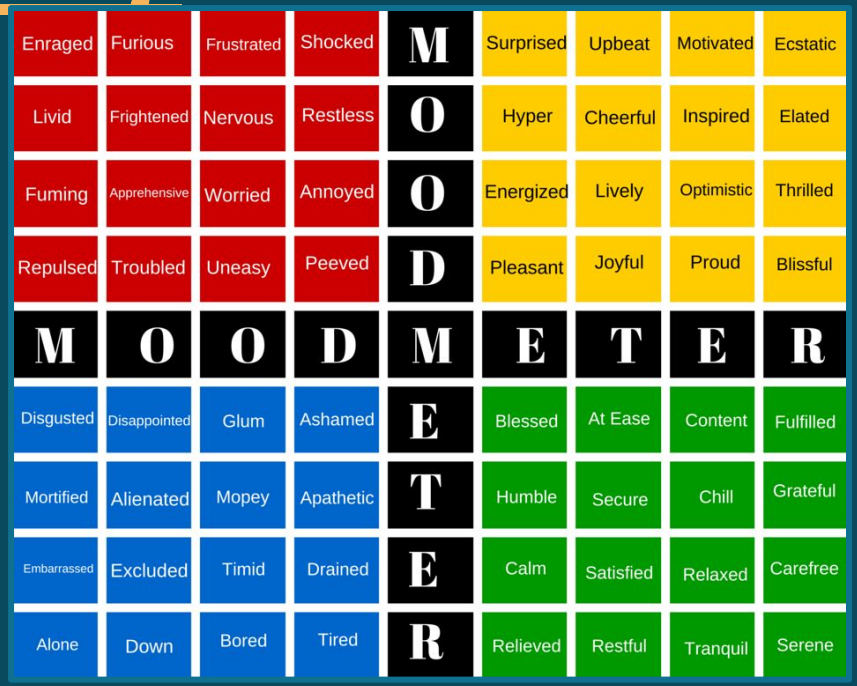
helps children understand their feelings, build healthy relationships, and make responsible decisions

through :

- Restorative Practices
- Brain Power
- RULER

Guidance & Counseling Team

- Mr. Diaz
- Ms. Grosso
- Ms. Reynolds
- Ms. Brennan
- Ms. Monegro



Health & Safety

1. A safety committee meets once a month to discuss safety, health concerns and security matters. They can also and do make changes as needed.
2. We have fire and emergency drills that occur throughout the year to help develop good safety habits.
3. Any incidents or accidents are reported to the main office and immediate supervisor.
4. Parents also receive a call.
5. Staff and students are expected to wash their hands whenever possible and use hand sanitizer all other times.
6. Students should have reusable water bottles.

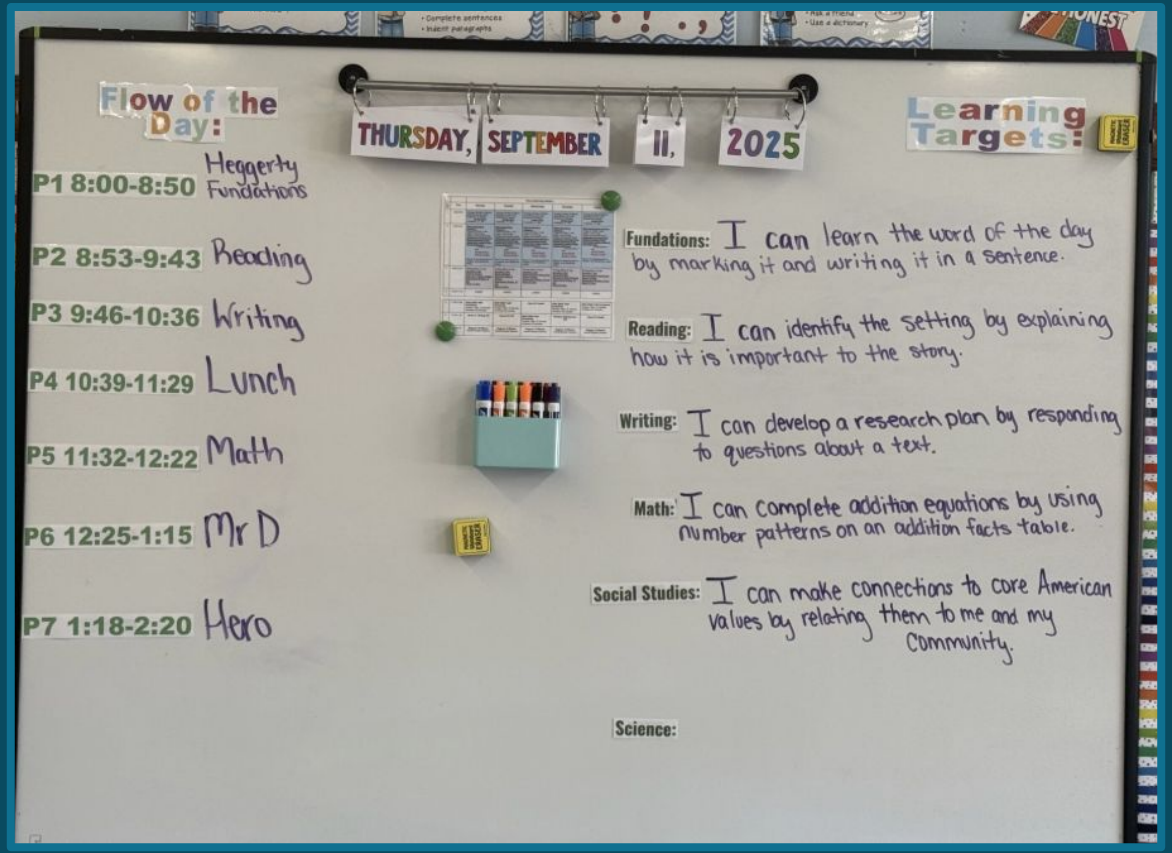
Breakfast/Lunch/snack

- Breakfast begins at 7:30 am
- Second Grade **enters** through the main entrance on Marion Ave
- Students arriving after 7:55 am will have a grab and go breakfast.
- School provides lunch, and
- Snack at the end of the day

*Second grade dismisses in cafeteria at 2:15. Please enter through Flag Pole entrance.



Instructional Flow of the Day



Attendance

School Starts at 8:00 am. Students should arrive by 7:55 am, ready to be picked up by their teachers. Our attendance goal for every student is 95% .

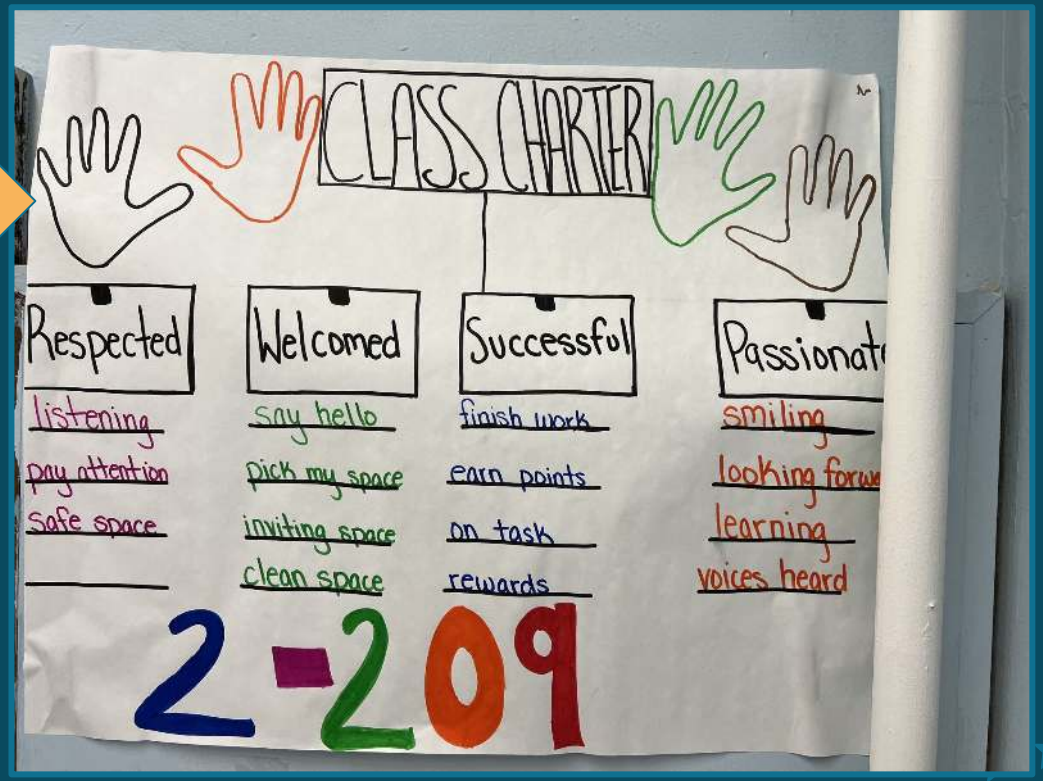




Class Charter

How should our classroom environment be?

- Students share how they want their classroom to
  - Look
  - Feel
  - Reflect who they are, and how we can work together to make our classroom inclusive.



Instructional Programs (K-5)

HMH Into Reading for Reading & Writing:

- HMH includes high-quality, culturally relevant texts for whole group and small group instruction
- Reading inspires writing, modules relate in both reading and writing





Heggerty & Fundations helps students develop:

- Phonemic awareness,
- Phonics/ word study,
- High frequency and Trick Words,
- Reading fluency,
- Vocabulary,
- Comprehension strategies,
- Handwriting and Spelling

fundations®
Wilson Language Basics

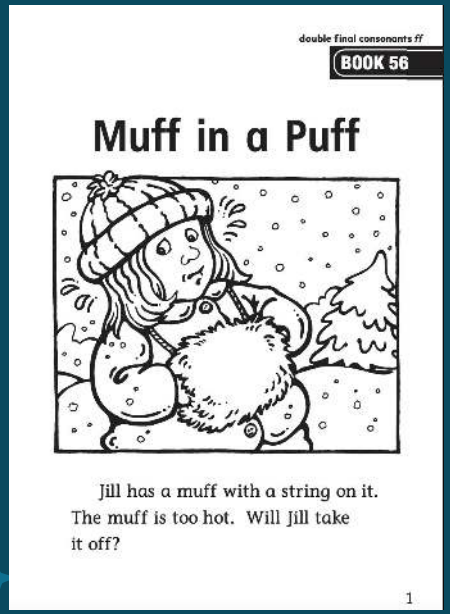
Heggerty
Phonemic Awareness





5 Day decodable plan (K-3)

- Decodable means that a text or book is written so that a reader can sound out most of the words using phonics skills they have already been taught
- We have incorporated a 5 day decodable plan where students read the same book every day for 5 days and answer comprehension questions. They practice how to spell words as we dictate them so that they can become better readers and writers

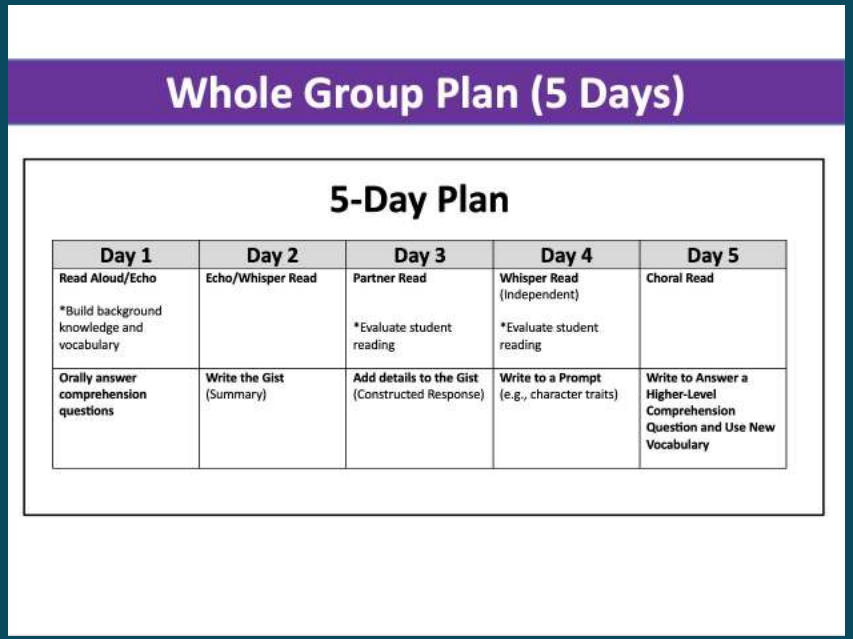

double final consonants ff

BOOK 56

Muff in a Puff

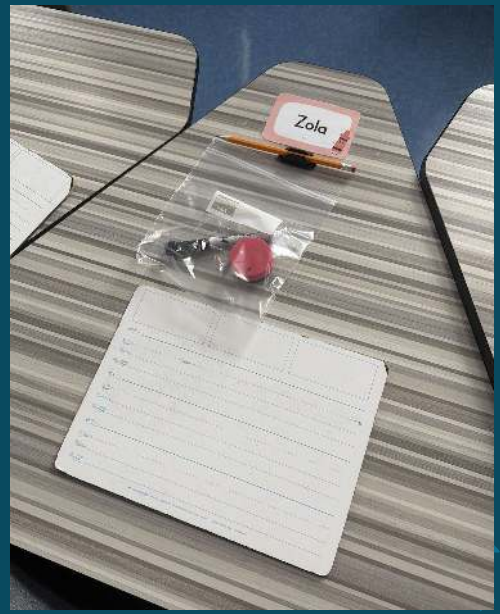
Jill has a muff with a string on it. The muff is too hot. Will Jill take it off?

1


Whole Group Plan (5 Days)

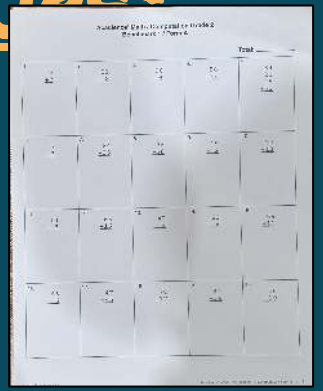
5-Day Plan

Day 1	Day 2	Day 3	Day 4	Day 5
Read Aloud/Echo *Build background knowledge and vocabulary	**Echo/Whisper Read**	**Partner Read** *Evaluate student reading	**Whisper Read** (Independent) *Evaluate student reading	**Choral Read**
Orally answer comprehension questions	**Write the Gist** (Summary)	**Add details to the Gist** (Constructed Response)	**Write to a Prompt** (e.g., character traits)	**Write to Answer a Higher-Level Comprehension Question and Use New Vocabulary**



Instructional Programs (K-5) continues:

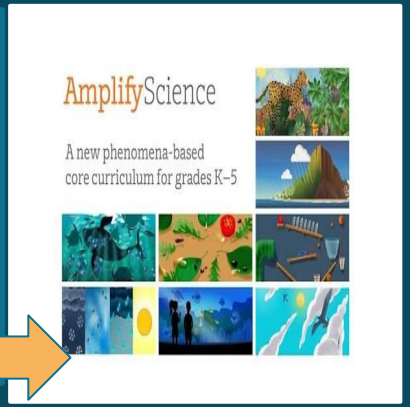
- Focus on problem solving (exemplars)
- Hands on learning with a focus on “notice and wonder” - Amplify Math
- Do Now- Acadience Problem Solving
- Fluency with basic facts - Sprints





Amplify Science: Phenomena Project-based learning

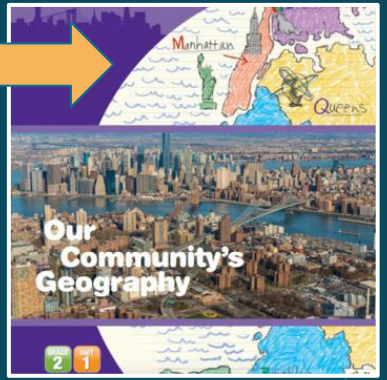
- Plants and animals
- Properties of material
- Changing Landforms



- Passport to Social Studies:
  - Project-based learning
  - Integrated reading, writing, and vocabulary development

Second graders will learn about:

- Rights, Rules and responsibilities
- New York City over time
- Urban, Suburban, Rural communities
- Our communities geography



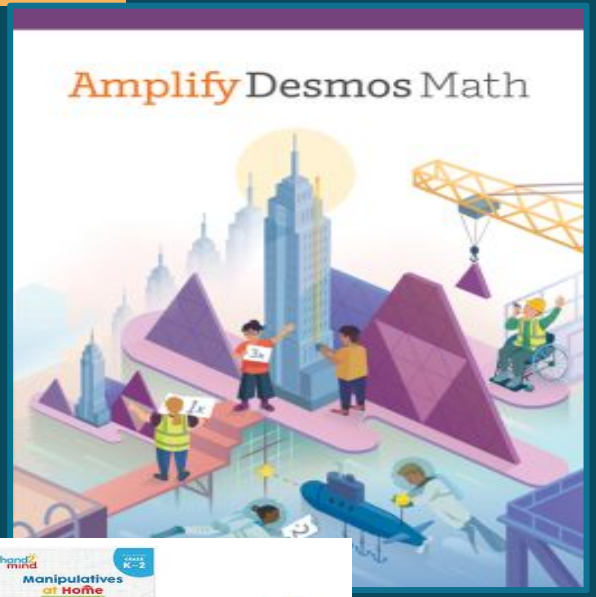
Amplify Math

Amplify Math is new to P.S. 85 this school year.

In this curriculum, second graders will learn:

- addition and subtraction strategies
- collect and analyze data
- measure length
- time
- and money.

Students are expected to know fact fluency such as addition and subtraction of double digit numbers before November. Families can help at home!





These lessons come from Amplify's complete, standards-aligned math program.

Enrichments/Teachers please visit their rooms



Hydroponics - Ms. Montero Room 220



Mr. Flynn
Mr. Taveras
Mr. Brevitti
GYM



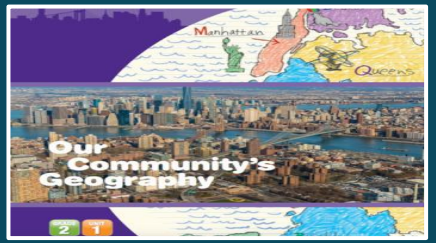
Mr Moore
Room 318



Music- Mr. Depompeis
Room 107



Art- Ms. Coffey
Room 118



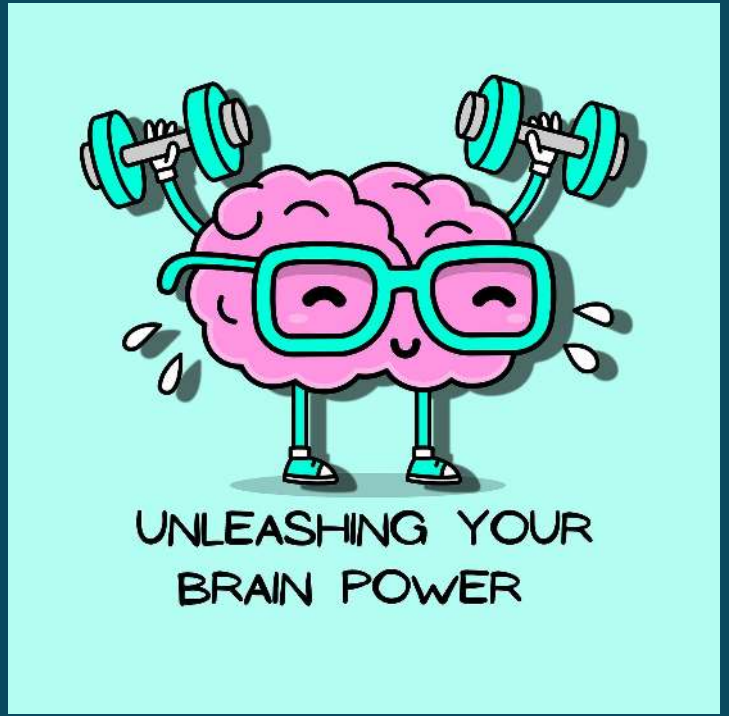
Social Studies- Mr. Hurd Room 118



Creative Writing- Ms. Berkowitz
Room 318

Brain Break

- Let's take a moment to do a brain break
- In class we do movements from Brain Power
- Let's try one together!



Writing Celebration:

Once a month we will try to have a writing celebration. We will send you information so that you may see your child read their work.





Expectations

1. Check your child's P.S. 85 Homework Planner daily.
2. Nightly Reading, 20 minutes (use the reading logs to record your child's books read).
3. Homework assignments will be given daily (Mon.-Thurs,), please encourage your child to complete his or her homework as this supports our daily lessons.

REPLICATIONS

Innovation. Equity. Community.

Montefiore

Family Resources

MISSION SOCIETY OF NEW YORK CITY

LINC

Literacy INC

Policy Sign Offs Reminders

- **Emergency Contact Sheets** must be returned if they have not been already this is a matter of child safety
- **Media Consent Forms** need to be signed and returned to the teacher
- **Cell Phone Policy** please review it with your child

We have extra copies here for you to sign tonight if needed

If your child requires a **504 plan,** please reach out to Ms Sorbaro at Msorbar@schools.nyc.gov. These must be renewed every year.

After-School support

MISSION
SOCIETY OF NEW YORK CITY

- Both afterschool programs are accepting enrollment at this time
- 10:30 AM-1:00 PM come into the main entrance to complete application for Mission
- Mission is located in the school, dismissal is at 5:15
- PAL located around the corner
- Snack, homework and specials

POLICE ATHLETIC LEAGUE PAL NYC

- Los dos programas extracurriculares están aceptando la inscripción en este momento: Entre las horas 10:30-1:00 pm pueden venir a buscar más información
- La misión se encuentra en la escuela, se despachan a las 5:15
- PAL situado a la vuelta de la esquina
- Merienda, tarea y especiales

You are invited...

PTA Meetings & Family Nights

Writing Celebrations

Math Family Game Days



Events will be listed on ClassDojo and School Website.

Swim for Life

- Second grade students are invited to participate in swim lessons
- Swim will be one day per week and the session is about 8 weeks long
- Students will be sent home with a permission slip for you to fill out
- Also, we will send home a survey asking if your child needs swim gears (goggles, swim suit, swim cap)

Please fill out these forms as soon as you receive them so we have enough time to order items.





Field Trips

- We will attend field trips throughout the year
- We will need parent chaperones (we will alternate chaperones so everyone can join)
- Permission slips must be turned in for your child to attend





Connect with Us

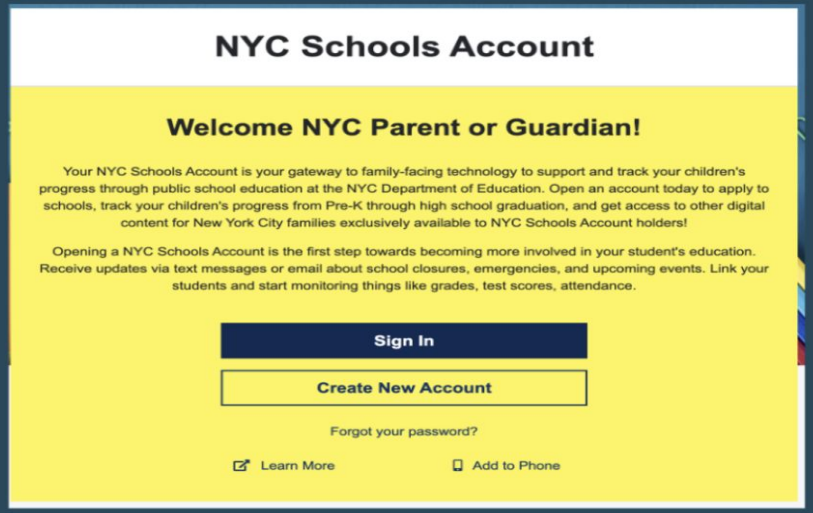


- **Class Dojo:** App allows communication between teacher and parents by text or email.
- **NYC Student Login:** Teachers will provide username and password. This will be used to log in to Google Classroom and other sites.
- **School Website and Instagram:** Upcoming events, newsletters, and resources. Available in multiple languages.
- **NYCSA:** Access school records and complete forms online. Contact Ms. Ina with questions.

Need Assistance? Please visit our support team in the hallway after this session.

NYCSA

https://www.schoolsaccount.nyc/





Great Expectations

Every Student Every Day

A message from our administrators



Sara Medina
Principal
718-584-5275
smedina3@schools.nyc.gov

Parent Coordinator
TBA

Jennifer Dickerson
Assistant Principal
718-584-5275
jdickerson3@schools.nyc.gov

Marisa Sorbaro
Assistant Principal
718-584-5275
msorbar@schools.nyc.gov

Allison Krenn
Assistant Principal
718-584-5275
amacleo@schools.nyc.gov



Comments/concerns.

Thank you for joining us
Gracias por
acompañarnos



Next Sessions: 5:30 pm and 6:00 pm

