P.S. 85: The Great Expectations School

Back to School Night

September 30, 2026



Meet the Team/Conozca al Equipo

Ms. Moore-Pagano

Ms. Thomas and Ms. Fiscella ICT

Ms. Smith SC

Ms. Mota

Ms. Queenan & Ms. Giuliano ICT

Mr. Cedeño and Ms. Silva - Bilingual

Attendance/Asistencia

All students are expected to have a **95% or higher** attendance rate, which means they are absent for **10 or fewer** days during the school year.

- Schedule appointments and family trips on days off and after-school. We don't want our students missing out on important learning.
- Attendance celebrations and incentives will be planned throughout the year.

Se espera que todos los estudiantes tengan una tasa de asistencia del 95% o más, lo que significa que estarán ausentes durante 10 días o menos durante el año escolar.

- Programe citas y viajes familiares en los días libres y después de la escuela. No queremos que nuestros estudiantes se pierdan aprendizajes importantes.
- Se planificarán celebraciones de asistencia e incentivos durante todo el año.

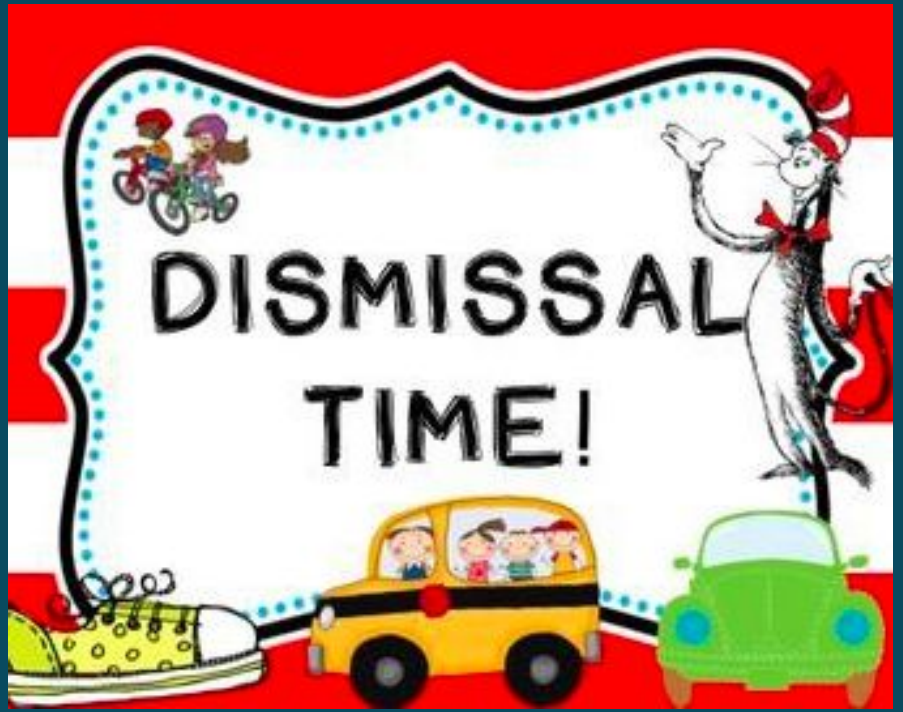
Breakfast begins at 7:30
El desayuno comienza a las 7:30

- Third Grade enters through the main entrance on Marion Ave
- Students arriving after 7:55 am will have a grab and go breakfast.
- El tercer grado ingresa por la entrada principal en Marion Ave
- Los estudiantes que lleguen después de las 7:55 am tendrán un desayuno para llevar.



Dismissal/Despido

- We dismiss in the front of the building on Marion Ave.
- We begin dismissal promptly at 2:10
- Please be on time as everyone needs to be signed out.
- Nos despedimos alfrente Comenzamos la salida puntualmente a las 2:10
- Por favor, llegue a tiempo ya que todos deben estar registrados.



Social-Emotional/Socioemocional

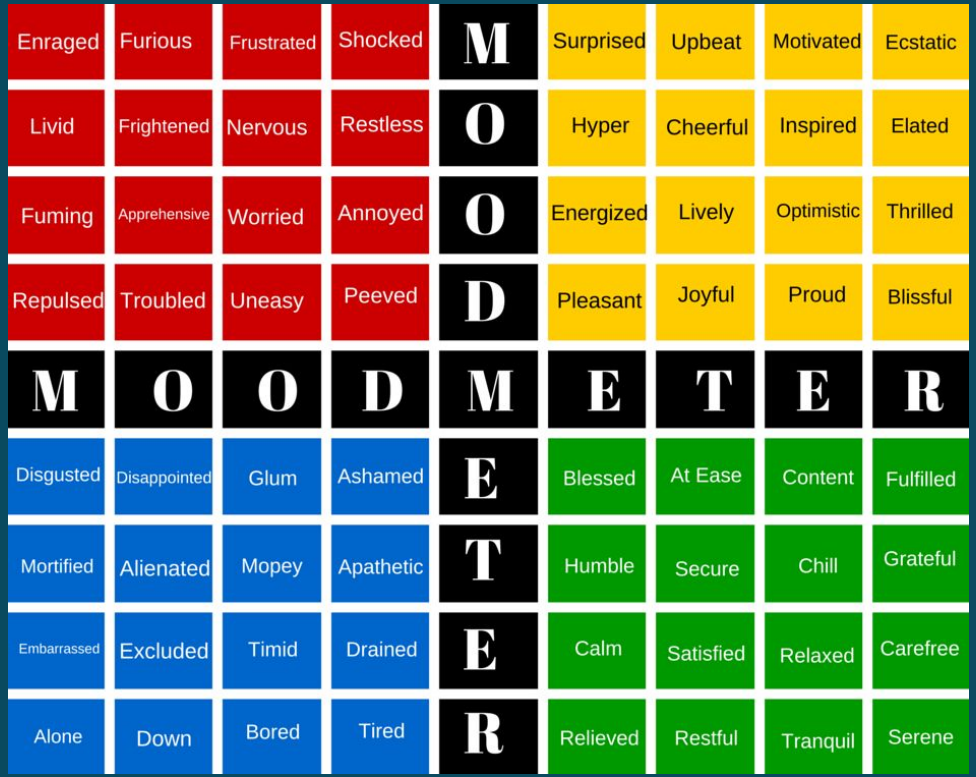
Restorative Practices

Brain Power

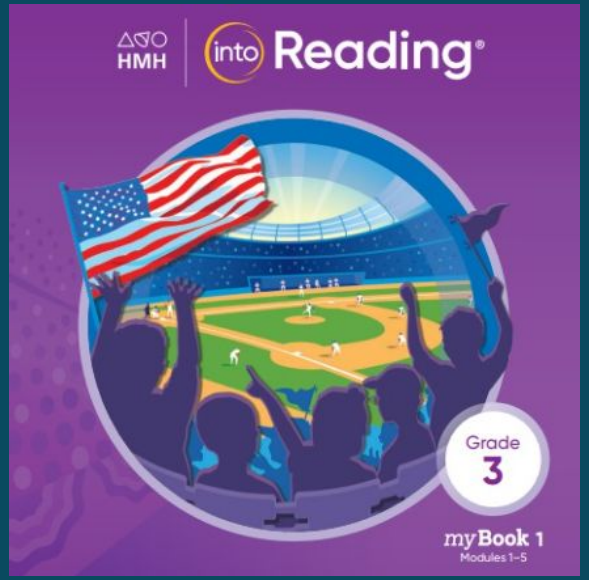
RULER

Guidance & Counseling Team

- Mr. Diaz
- Ms. Grosso
- Ms. Reynolds
- Ms. Monegro



Instructional Programs (K-5)



- High-quality, culturally relevant texts for whole group and small group
- Reading inspires writing
- Fosters a culture of growth

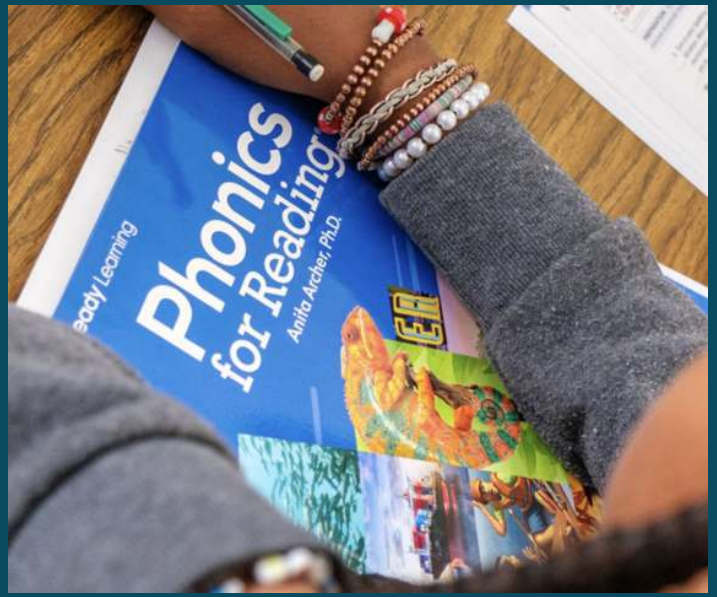
Reading & Writing curriculum

1. Review vocabulary
2. Engagement
3. Videos
4. Shared Reading
5. Grammer
6. Writing

Currículo de Lectura y Escritura

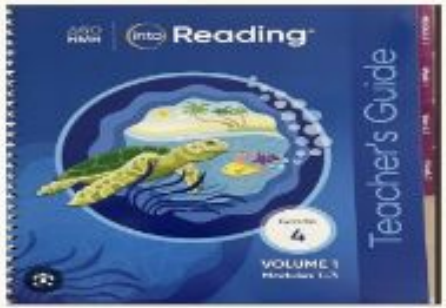
1. Vocabulario de repaso
2. Empezar
3. Videos
4. Lectura compartida
5. Gramática
6. Escritura

WIN PERIOD-INTERVENTION



Students receive targeted small group intervention in phonics through a comprehensive approach that focuses on developing students' ability to hear and manipulate sounds, blend sounds into words and spell words. Each lesson culminates with a comprehension practice.

Reading Block



Start Block with each group Mood Meter, SEL
Independent Read: 20 minutes

READING BLOCK
Mini Lesson: 10 minutes
Independent Work: 25 minutes *(small group instruction)*
Share/Exit Ticket: 5 minutes
(where would the independent reading live? explicitly? (Teachers pull for guided reading?)
(level 1 students? I-Ready?
*Borrow 20 min from period to complete move directly into writing

Brain Break (Based on Morning check-in)
Writing Block
8 minutes: Mini Lesson *(I Do, You Do)*
25 minutes: Independent Writing *(small group)*
5 minutes: Share/ Exit Ticket *(reflect & assess)*

Instructional Programs (K-5)

Amplify Desmos Math New York



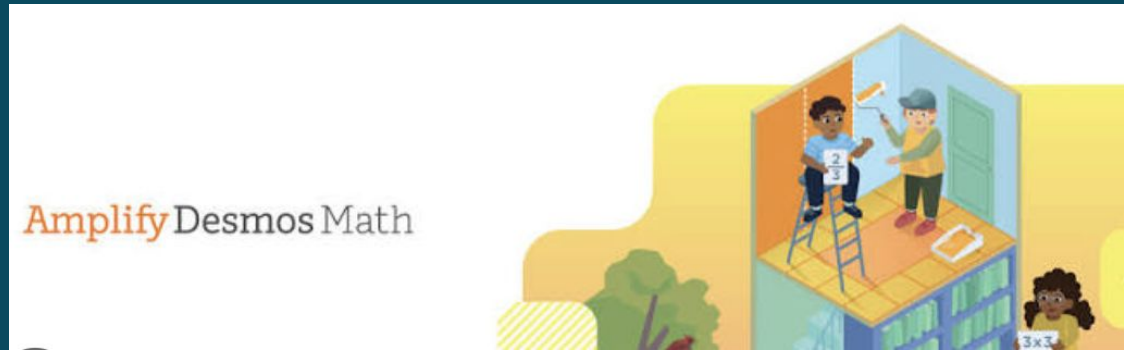
NYC Department of Education Digital Passport

- Focus on problem solving
- Procedural and conceptual understanding
- Student discussion through number talks
- Fluency with basic facts

- Amplify Science: Phenomena Project-based learning
- Passport to Social Studies: Project-based learning
- Integrated reading, writing, and vocabulary development

Math-Amplify

- Multiplication is a big emphasis for this year. It is important to have your child practice their multiplication facts at home so they can recall them quickly.
- We will be focusing on problem solving strategies
- Students will learn multiple ways to represent and problem solve
- More student voice centered with students talking through their mathematical thinking and learning mathematical concepts through exploration.



Math-Amplify

- La multiplicación es un tema importante este año. Es importante que su hijo/a practique las tablas de multiplicar en casa para que pueda recordarlas rápidamente.
- Nos centraremos en estrategias de resolución de problemas.
- Los estudiantes aprenderán diversas maneras de representar y resolver problemas.
- Se centrará más la voz del estudiante, donde los estudiantes expresarán su razonamiento matemático.
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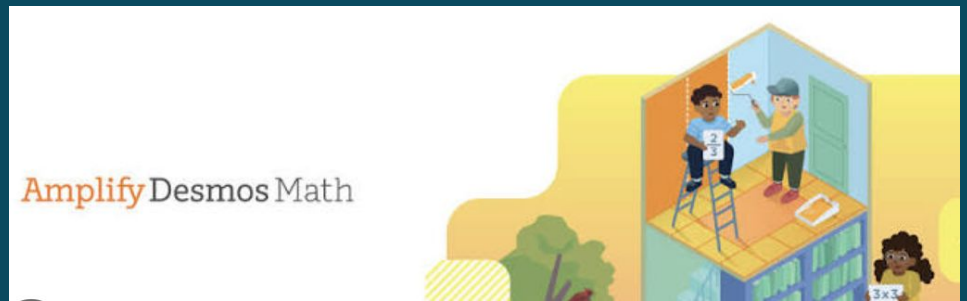


Homework Expectations
Expectativas de la tarea

- Reading log (20-30 minutes per night)
- Math fluency
- Passages
- Fluency Words
- Agenda and folder

<u>Time on Homework</u>:
Third Grade 30-60 minutes
(This includes reading time)

- Registro de lectura (20-30 minutos por noche)
- Fluidez matemática
- Pasajes
- Palabras fluidas

Orden del día y carpeta
Tiempo para hacer la tarea: Tercer grado 30-60 minutos (esto incluye tiempo de lectura)

REPLICATIONS

Innovation. Equity. Community.

Montefiore

Family Resources

MISSION SOCIETY OF NEW YORK CITY

LINC Literacy INC

Enrichment



Hydroponics Lab in Partnership with NY Sun Works

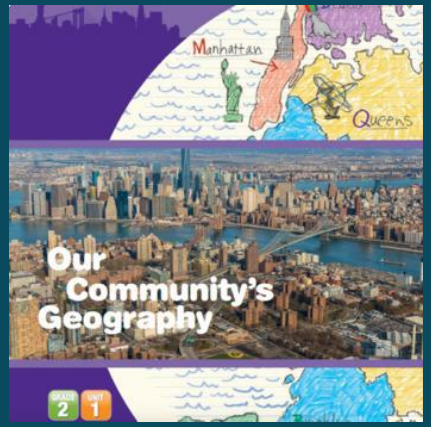




NYC COMPUTER SCIENCE FOR ALL







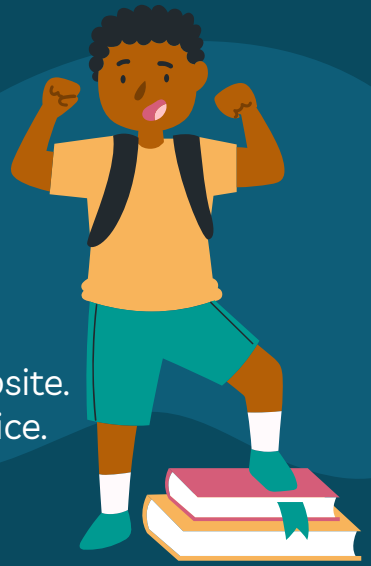
Social Studies

You are invited...

PTA Meetings & Family Nights

Math Family Game Days

Events will be listed on Class Dojo and School Website.
All events will take place virtually until further notice.



Connect with Us



- **Class Dojo:** App allows communication between teacher and parents by text or email.
- **NYC Student Login:** Teachers will provide username and password. This will be used to log in to Google Classroom and other sites.
- **School Website:** Upcoming events, newsletters, and resources. Available in multiple languages.
- **NYCSA:** Access school records and complete forms online. Contact Ms. Lopez with questions.


Question
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Thank you for joining us
Gracias por
acompañarnos



Great Expectations: Every Student Every Day



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Feel free to see the enrichment team
Gym third floor
Hydroponics second floor-Room 320
Social Studies first floor-Library
Computers 3rd floor-Room 318
Art and music first floor-Room 107